



You've Got Mail: Esperance 2076

Letters to the Future

Teaching Guide

As part of the Esperance Museum's 50th anniversary, students are invited to take part in *You've Got Mail: Esperance 2076 – Letters to the Future*.

Students are asked to create a short written or illustrated memory about their lives today. These letters will be preserved in the local history archive and will only be accessed in 50 years' time, as part of the Museum's 100th anniversary.

This project helps future generations understand what life in Esperance was like in 2026, through the voices of today's students.

Purpose of activity

This activity helps students understand that history is made by everyday people, including children. By sharing personal memories, students contribute to preserving Esperance's community stories for future generations.

The activity supports:

- Understanding of local history
- Oral and written communication skills
- Reflection on place, identity and community
- Intergenerational learning and memory-sharing

Key messages to reinforce with students

- Everyone's story matters
- There's no right or wrong memory
- History is made from everyday life
- Sharing stories helps future generations learn

How schools participate

- Access the worksheet from our website's school participation page - link emailed
- Print out the worksheet and provide to students
- Teachers collect completed worksheets
- The Museum provides submission envelopes to the school
- The School will fill the envelopes with the completed worksheets
- The package is collected by the Museum team
- Families do not submit individually

Care and use of the submissions

- Worksheets are recorded and stored as part of the local history archives
- Intended use is community history and research in the future – no immediate publication
- Privacy, cultural knowledge and community values are respected.
- The focus is on long-term preservation (50 years and beyond)

Important notes

- Participation can be flexible across classes or year levels
- Students are not required to share personal or sensitive information
- The activity is not an assessment task.
- Teachers may review submissions for appropriateness before inclusion
- This activity can be completed during term 3 or 4
- Submission envelopes can be collected at any time
- Final collection by 30 November 2026